

Investing for Success

**Under this agreement for 2019
Darling Heights State School will receive**

\$820,316*

This funding will be used to

- Provide targeted literacy and numeracy intervention to identified students & improve outcomes. 35% of our students to receive targeted support by Dec 2019 & 100% of these to show improvement, 83% better than 2 PM levels. In Year 3, as part of this targeted intervention, increase the percentage of students reaching Reading NMS from 94.2% to 100%.
- Improve teacher capability to plan for Unit delivery and analyse and use data to improve student outcomes. Have 100% of teachers able to provide a literacy data profile and use data when planning.
- Increase the percentage of students achieving the National Minimum Standard for literacy and numeracy particularly in reading.
- Increase the percentage of Prep-Year 6 students meeting the DDSW Region's Reading Benchmarks from 64% to 75%. This target will include our EALD students.
- Continue to engage and involve families in Early Years Programs, (Pre-Prep and Playgroup Programs.)
- Continue to employ a Student/Parent Engagement Officer.
- Provided targeted technology resources to support classroom pedagogy.

Our initiatives include

- Deliver research validated intervention program **Leveled Literacy Intervention (LLI)**
Evidence: Fountas & Pinnell Leveled Literacy Intervention System Case Study, (2011)
- Review **student performance data** (Darling Heights SS Assessment Framework). This will occur, DP Curriculum and Data driven, once a term and fortnightly by class teachers.
Evidence: Hattie, John – Visible Learning for Teacher, (2012)
- **Build teacher capability** in analysing student performance data to develop differentiated programs to improve student outcomes
Evidence: Tomlinson, C.A, (2001 – 2003)
Darling Heights State School Assessment Framework
- Increase Collegial Learning Networks by continuing to provide 1 PLC Days per teacher per Semester to undertake professional learning opportunities.
Evidence: Hargreaves, (2008), Professional Culture and Communities.
- Address, through the **Learning Connections Program**, the developmental immaturities and lack of school readiness that present in at least 30% of the students entering school.
Evidence: 2012 AEDI: Hansen & Joshi 2012, Children of the 21st Century, The 1st 5 Years.
- Maintain Speech Therapist time by 2 days beyond the staffing allocation.
- Continue the Pre-Prep/Playgroup program at our School.
- Ensure teaching programs are not disrupted when Teacher Assistants are absent - "Absence Fund"
- Employ a Classroom Innovation Coach to partner with teachers as they become more effective in extending Classroom Practice. . Sharratt and Fullan - DDSW 2018 Charter for Improvement
- Extend the Sight, Sounds Program SSP from Prep to Year Three with familiarisation in Year Four.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



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Our school will improve student outcomes by

<ul style="list-style-type: none"> Engaging and training staff (Teacher Assistants) to deliver targeted intervention in literacy based on data analysis/individual and/or group learning goals and specific teaching strategies. -Leveled Literacy Intervention: 3 x Teacher Assistants 27hpw Program 1: Year 3 & 5, Program 2: Prep & Y1, Program 3: Y2 & Y4 -SSP Program : 4 x Teacher Assistants (4 Aides x3h x 52w) -Teacher Assistants Replacement Fund 	\$ 155 000 \$ 22 500 \$ 20 000
<ul style="list-style-type: none"> Delivering the Learning Connections Program to all students in Prep and Year One. A 30 % improvement in cognitive development, sensory processing and neurological readiness is sought and will be assessed by monitoring the reading progress of students. Teacher Assistants 6 x 3h x 52 weeks (Learning Connections) One Teacher Day per week to coordinate and conduct research 	\$ 34 000 \$ 20 000
<ul style="list-style-type: none"> Implementing a cycle of data analysis by teachers to develop student centred literacy and numeracy programs: <i>teacher release and meeting time for 28 teachers, once per term full day each.</i> 	\$ 50 000
<ul style="list-style-type: none"> Increase Collegial Learning Networks by implementing a Coaching Program and appointing key teachers as Coaches. Provide 2 PLC Days per teacher (40) to undertake professional learning opportunities. 	\$ 36 000
<ul style="list-style-type: none"> Pre-Prep/Playgroup program 2 x Teacher Assistants (2 Aides x8h x 52w) 	\$ 30 000
<ul style="list-style-type: none"> Coordination Early Years (1 teacher day per week) 	\$ 20 000
<ul style="list-style-type: none"> Speech Therapist (2 additional days) 	\$ 30 000
<ul style="list-style-type: none"> Speech Sound Pics Program implementation 	\$ 10 000
<ul style="list-style-type: none"> One Teacher day per week coordination SSP (0.2 FTE) 	\$ 20 000
<ul style="list-style-type: none"> Student/Parent Engagement and Support Officer (30hrs per week) 	\$ 55 000
<ul style="list-style-type: none"> Resources 	\$ 33 000
<ul style="list-style-type: none"> Classroom Innovation Coach including \$5000 resources (1.0 FTE) 	\$ 100 000
<ul style="list-style-type: none"> Upper-school Literacy/Numeracy Support (21hrs TA) 	\$ 40 000
<ul style="list-style-type: none"> Student Engagement Officer – Attendance (1:0 FTE) 	\$ 85 316
<ul style="list-style-type: none"> Year 4 Sport Engagement Program (0.1 Teacher FTE) 	\$ 10 000
<ul style="list-style-type: none"> Restart Program 	\$ 10 000
<ul style="list-style-type: none"> Technology – Yr2/Yr3 iPads (\$20K), Yr 5/6 laptop program (\$20K) 	\$ 30 000
<ul style="list-style-type: none"> Technology Support (AAEP) 	\$ 10 000
Total I4S Funding	\$820 316



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