

# Investing for Success

Under this agreement for 2022

Darling Heights State School will receive

**\$765,271\***

## This funding will be used to

- Provide targeted literacy and numeracy intervention to identified students & improve outcomes;
- 20% of our students to receive targeted support by Dec 2022 & 100% of these to show improvement equal to or greater than 2 PM levels;
- Improve Y 3 Reading results from 96.7 at or above National Minimum Standard (NMS) to 100% & students in Upper Two Bands (U2B) 41.5 to 50%;
- Improve Y 5 Reading results from 90.7 at or above National Minimum Standard (NMS) to 100% & students in Upper Two Bands (U2B) 26.7 to 35%;
- Improve teacher capability to plan for unit delivery, engaging with Age Appropriate Pedagogies, using 'Can Do' statements & student data to inform deliberate & differentiated pedagogical choices; support for Whole School Approach to Differentiated Teaching and Learning (WSADTL)
- 100% of classroom teachers will share their 'data story' & how this has influenced pedagogical choice;
- Improve A-C achievement from 70% to 85% in English, Maths and Science across the school;
- Employ 2 Teachers and a Teacher Aide in our Student Support Team;
- Engage and involve families in Early Years Programs, (Pre-Prep & Playgroup Programs);
- Employ a Student and Parent Engagement Officer.

## Our initiatives include

- Delivering research validated intervention program Leveled Literacy Intervention (LLI)
  - *Evidence: Fountas & Pinnell Leveled Literacy Intervention System Case Study, (2011)*
- Reviewing student performance data (Darling Heights SS Assessment Framework). This will occur, DP Curriculum and Data driven, during planning days.
  - *Evidence: Hattie, John – Visible Learning for Teacher, (2012)*
- Building teacher capability in analysing student performance data to develop differentiated programs to improve student outcomes in alignment with the DHSS Assessment Framework
  - *Evidence: Tomlinson, C.A, (2001 – 2003)*
- Continuing Professional Collegial Learning Networks by providing 1 Professional Learning Community (PLC) Day per teacher to undertake professional learning opportunities.
  - *Evidence: Hargreaves, (2008), Professional Culture and Communities.*
- Addressing, through the Learning Connections Program, the developmental immaturities and school readiness that present in at least 30% of the students entering school.
  - *Evidence: 2012 AEDI: Hansen & Joshi 2012, Children of the 21st Century, 1st 5 Years.*
- Maintaining Speech Therapist time by 1 day per week beyond the staffing allocation.
- Implementing the Pre-Prep/Playgroup program at our School in alignment with Early Years Transitions Community of Practice
- Employing 2 Teachers and a Teacher Aide - Student Support and Engagement
- Continuing the "Hands on Learning Project" through Save the Children.
- Full implementation of the Sight, Sounds Program (SSP).



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\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.

## Our school will improve student outcomes by

<ul style="list-style-type: none"> <li>Engaging and training staff (Teacher Assistants) to deliver targeted intervention in literacy based on data analysis/individual and/or group learning goals and specific teaching strategies.</li> <li><b>- Leveled Literacy Intervention</b> : 2 x Teacher Assistants 27hpw Program 1: Year 3 &amp; 5, Program 2: Prep &amp; Y1, Program 3: Y2 &amp; Y4</li> <li><b>- SSP Program</b> : 4 x Teacher Assistants (4 Aides x2h x 52w)</li> <li><b>- Teacher Assistants Replacement Fund</b></li> </ul>	\$ 125,000 \$ 15,000 \$ 10,000
<ul style="list-style-type: none"> <li>Employing Teacher Assistants to deliver the <b>Learning Connections Program</b> 4 x 2h x 52 weeks (Learning Connections)</li> <li>Providing one Teacher Day per week to coordinate and conduct Brigrance data</li> </ul>	\$ 15,000 \$ 20,000
<ul style="list-style-type: none"> <li>Implementing a cycle of <b>data analysis</b> by teachers to develop student centred literacy and numeracy programs: teacher release and meeting time for 28 teachers, once per term full day each.</li> </ul>	\$ 50,000
<ul style="list-style-type: none"> <li>Increasing Collegial Learning Networks by implementing a Coaching Program and appointing key teachers as Coaches. Provide 1 PLC Day per teacher (40) to undertake professional learning opportunities.</li> </ul>	\$ 10,000
<ul style="list-style-type: none"> <li>Providing Pre-Prep/Playgroup program 2 x Teacher Assistants (2 Aides x8h x 52w)</li> <li>Providing Coordination of Early Years (1 teacher day per week)</li> </ul>	\$ 40,000 \$ 20,000
<ul style="list-style-type: none"> <li>Employing a Speech Therapist Teacher Aide (25 hours per week)</li> </ul>	\$ 40,000
<ul style="list-style-type: none"> <li>Employing a Speech Therapist Teacher (0.2 FTE)</li> </ul>	\$ 25,000
<ul style="list-style-type: none"> <li>Implementing Speech Sound Pics Program</li> </ul>	\$ 10,000
<ul style="list-style-type: none"> <li>Employing a Student/Parent Engagement and Support Officer (30hrs per week)</li> <li>Purchasing resources</li> </ul>	\$ 55,000 \$ 10,000
<ul style="list-style-type: none"> <li>Employing a Teacher - Student Support and Engagement - Behaviour and Attendance</li> <li>Employing a Teacher - Student Wellbeing – Case Management and Wellbeing</li> </ul>	\$ 100,000 \$75,000
<ul style="list-style-type: none"> <li>Employing Teacher Aides - Student Support and Engagement - Behaviour and Attendance (25h x 52w) (12h x 45w, 13h x 40w)</li> </ul>	\$ 55,000
<ul style="list-style-type: none"> <li>Employing a Teacher and Aide to deliver a hands on Learning Project</li> </ul>	\$ 35,000
<ul style="list-style-type: none"> <li>Providing Technology/Admin Support (Administrative Assistance Enhancement Program - AAEP)</li> </ul>	\$ 40,000
<ul style="list-style-type: none"> <li>Purchasing Curriculum Resources and Support for Differentiation (WSADTL)</li> </ul>	\$ 15,271
<b>Total Investing for Success (I4S) Funding</b>	<b>\$765,271</b>



**Reid Thompson**  
Acting Principal  
Darling Heights State School



**Michael De'Ath**  
Director-General  
Department of Education



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