

Investing for Success



Snapshot Report

Under the Investing for Success Agreement for 2020
Darling Heights State School received

\$695 842

Our full 2020 agreement can be found at: <https://darlingheightss.eq.edu.au/Pages/default.aspx>

Our school initiatives are on track to meet or exceed our targets

During 2020, we focused on maximising the benefits of this funding for our students. After reviewing our 2020 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Teacher Assistant Program successfully enacted as planned.
- Introduced and effectively managed the employment of a Student Support Teacher and Teacher Aide to assist our students become more engaged with learning.
- Extended into Year Four the **Sight, Sounds & Pics Program** (SSP), with familiarisation in Year Five/Six.
- The research validated intervention program **Leveled Literacy Intervention (LLI)** has been reviewed and continued.
- **Data and Literacy Coaches** have led teachers in data analysis & AAP practices.
- **Teacher capability** to analyze student performance data and dispositions to develop differentiated programs to improve student outcomes has effectively occurred.
- Collegial Learning Networks have been enhanced by the strengthening of a **Coaching Program** and the extension into a Professional Learning Community.
- The **Learning Connections Program** has been enhanced and is addressing the developmental immaturities and lack of school readiness that had presented in at least 30% of the students entering our school.
- An “**Oral Language in the Early Years**” program has been continued & has so far successfully serviced 120 students in three years, across our Prep Cohorts.
- The **Pre Prep and Pre School Playgroup** programs have been enhanced with success.
- Speech Therapist time has been increased by 2 days beyond the staffing allocation.