



Professional Characteristics of Teachers at Darling Heights State School May 2017



These 10 attributes of a Professional have been collated as per the responses gathered from teachers as we workshopped what we believed were the essentials of a “Professional” at this school. Specifically we believe that a “Professional” is someone who is a :-

- 1. Good Communicator**
(Someone who is approachable, friendly and welcoming, using polite and articulate language when engaging with others)
- 2. Collaborative/ Team player**
(Someone who works well in a team showing flexibility, listens to others and seeks and accepts feedback)
- 3. Flexible**
(Someone who uses time effectively but is able to change plans quickly and easily)
- 4. Respectful of colleagues**
(Someone who is respectful in their conversations with others and listens and values the opinions of others.)
- 5. Well – Educated**
(Someone who has current membership with the appropriate professional organisation and keeps skills and learning up-to-date)
- 6. Honest**
(Someone who ethically and morally speaks the truth tactfully)
- 7. Adapts to the needs of clientele**
(Someone who is able to use data to plan, assess and report on ALL clients that they work with.)
- 8. Adheres to policy guidelines**
(Someone who adheres to the Code of Conduct while taking responsibility for maintaining confidentiality and up-to-date paperwork.)
- 9. Is Responsible / Accountable**
(Someone who is on-time and organised while taking responsibility for their own actions and decisions).
- 10. Is a Lifelong Learner**
(Someone who reads widely and undertakes the appropriate profession development to ensure their skills and knowledge are current.)

What these attributes look like?

<p style="text-align: center;">Good Communication</p>	<p style="text-align: center;">Collaborative/Team Player</p>	<p style="text-align: center;">Flexible</p>	<p style="text-align: center;">Respectful of Colleagues</p>	<p style="text-align: center;">Well-Educated</p>
<ul style="list-style-type: none"> • Accepts and takes on board feedback. • Has people skills • Is supportive and empathetic • Articulate • Polite • Well-Presented • Respectful and trustworthy • Approachable • Response and provides timely information. • Flexible • Open to change • Problem solver • Positive 	<ul style="list-style-type: none"> • Can work in teams. • Offers positive opinions. • Follow instructions. • Cooperative. • Gives and receives. • Takes feedback. • Communicates • Respects others opinions and knowledge • Listens • Takes responsibility for actions and ideas • Accepting of others 	<ul style="list-style-type: none"> • Ability to change plans quickly and easily • Positive attitude • Adapts (Planning, curriculum, needs/time) • Willing to make mistakes • Uses time effectively 	<ul style="list-style-type: none"> • Listens actively • Offers assistance and shares ideas. • Acknowledges difference • Values assets • Maintains confidentiality • Honest • Supportive • Compassionate 	<ul style="list-style-type: none"> • Knows content • Participates in professional conversations. • Qualified and registered. • Maintains qualification. • Understands C2C/ACARA • Seeks out relevant PD • Knows where students need to head. • Pays fees. • Completes yearly training.
<p style="text-align: center;">Honest</p>	<p style="text-align: center;">Adapts to the needs of Clientele</p>	<p style="text-align: center;">Adheres to policy guidelines</p>	<p style="text-align: center;">Responsible / Accountable</p>	<p style="text-align: center;">Lifelong Learner</p>
<ul style="list-style-type: none"> • Punctual • Tells the truth tactfully • Don't abuse position. • Uses straight talk • Respectful • Diplomatic • Trustworthy • Reliable • Ethical and Moral 	<ul style="list-style-type: none"> • Changing how you treat/talk to children who don't fit into the box. • Knowledge of different strategies for different situations. • Ability to assess and report. • Effective pedagogy • Manages conflict. • Problem solves • Know where students area heading. • Use data effectively. • Plans to meet needs • Caters for difference. 	<ul style="list-style-type: none"> • Keeps good records • Accepting of teams actions. • Adheres to Code of Conduct. • Keeps paperwork up-to-date. • Maintains confidentiality • Presentable • Makes decisions and accepts responsibility. • Follows EQ Policy and School Policy. 	<ul style="list-style-type: none"> • On time • Organised. • Takes ownership for decisions. • Accepts team's decisions. • Admit your mistakes and accept consequences. • DPP • Keeps data organised and available. 	<ul style="list-style-type: none"> • Reads widely • Undertakes and engages in PD • Attends cluster meetings. • Pursues interests. • Learns and takes on board new information and strategies. • Seeks and accepts feedback • Open Minded • Flexible • Continue learning and sharing knowledge. • Continues to up-skill