Grow with Knowledge: Many Paths, Many Futures



Know Me, Connect with Me:

Every Child, Every Teacher

Agency, Voice, Curiosity, Choice, Self-regulation

Pathways for Growth

Pedagogical Framework

- Learning through:
- Our Diversity Principle
- Our Community Principle
- Our Achievement Principle
- Our Learning Principle
- · Our Relationships Principle

Relationships

Nurture Me

Welcome Me

- Find out about me before I arrive
- Prepare for me
- · Open your door
- · Care for me
- · Give me your time
- · Share who you are
- Be consistent
- Have routines
- · Be joyful

Community

of Practice

- Know my story
- Recognise my previous pathways
- · Build a relationship with me
- · Be patient with me
- Listen to me
- Know what I like
- Ask how I am
- · Celebrate with me
- Make questions a part of our relationship
- Know my strengths
- Plan for how I learn best
- · Teach for my learning style

Guide My Path

- Be my champion
- Help me take risks
- Let me have fun
- Challenge me
- Have high expectations of me
- Be knowledgeable
- Provide me with authentic experiences
- Offer me variety
- strengths

ACES

Walk with Me

- [2019 9
 - Use the FACES Waterfall
 - Moving Literacy Forward: SSP,
 - reading
 - PBL [Including Zones of Regulation]
- Data Dives
- Magic not Marker students
- Develop a locality and wellbeing Program
- Toward a Community Hub

- Playgroup [0-3 years]
 - Pre Prep Playgroup [4-5 years]
- **Relationships with Early Years** Providers

- - 'Making the Invisible Visible' transition statement if I haven't
 - been in an ECEC program Develop a handover statement as
 - I move to the next year level and into your class



Recognise my successes

Learning

Nourish Me

Acknowledge my challenges

Share my Journey

Celebrate with me

- Support me
- Know how I learn my best

- - Let me be successful in my